

The Museum Guide to the Pacific War

TEKS Social Studies and History curriculum correlation:

History

1A, 2A, 2B, 5A, 5C, 6.2A-B, 6.11A-B 7A, 7.17B, 7C, 7D, 7E, 7F, 18.5A, 24B, 24C

Social Studies Skills

28B: Analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions;

21B: Analyze information by comparing, contrasting, summarizing and drawing inferences and conclusions.

21E. Support a point of view on a social studies issue or event.

22C: Transfer information from one medium to another.

29: The student communicates in written, oral, and visual forms.

29B: The student is expected to use social studies terminology correctly.

Historical Thinking Standards

Historical Thinking Standard 2

Historical Thinking Standard 3

Historical Thinking Standard 5

C3 Framework and Common Core (CCSS.ELA-LITERACY –all grades)

Pre-Distance Learning Video Conference Activity:

- ❖ [Museum Complex](#)
- ❖ [Campus Map](#)
- ❖ [George H.W. Bush Gallery Map](#)

***Please request the narrative of your choice:**

Bush Gallery Narrative

Japanese Garden of Peace

Pacific Combat Zone

Post-Distance Learning Video Activity:

❖ [6 Lesson Activities](#)