The Museum Guide to the Pacific War

TEKS Social Studies and History curriculum correlation:

History

1A, 2A, 2B, 5A, 5C, 6.2A-B, 6.11A-B 7A, 7.17B, 7C, 7D, 7E, 7F, 18.5A, 24B, 24C

Social Studies Skills

28B: Analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause–and–effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions;

21B: Analyze information by comparing, contrasting, summarizing and drawing inferences and conclusions.

21E. Support a point of view on a social studies issue or event.

22C: Transfer information from one medium to another.

29: The student communicates in written, oral, and visual forms.

29B: The student is expected to use social studies terminology correctly.

Historical Thinking Standards

Historical Thinking Standard 2
Historical Thinking Standard 3
Historical Thinking Standard 5
C3 Framework and Common Core (CCSS.ELA-LITERACY –all grades)

Pre-Distance Learning Video Conference Activity:

- Museum Complex
- Campus Map
- George H.W. Bush Gallery Map

*Please request the narrative of your choice:

Bush Gallery Narrative
Japanese Garden of Peace
Pacific Combat Zone
Post-Distance Learning Video Activity:

- 6 Lesson Activities